

The Oak Inside Intake-Child

1. Please enter your information.

First Name: _____	Middle Initials: _____	Last Name: _____	Date of Birth: _____
Gender: <input type="radio"/> Female <input type="radio"/> Male	Age: _____	Ethnicity: _____	
Address: _____			Apt./Unit #: _____
Mobile Phone: _____	Consent to leave a detailed voice message here? <input type="radio"/> Yes <input type="radio"/> No	Home Phone: _____	Consent to leave a detailed voice message here? <input type="radio"/> Yes <input type="radio"/> No
Consent to send text appointment reminders here? <input type="radio"/> Yes <input type="radio"/> No	Primary Email: _____	Consent to send email appointment reminders? <input type="radio"/> Yes <input type="radio"/> No	
School: _____			Grade: _____
Person completing this form: _____			Relationship to child: _____

2. Marital status of parents:

- Married Separated
 Divorced Single
 Other

If other, please specify:

3. Child lives with:

- Both Parents Mother
 Father Other

4. If separated or divorced, how old was the child when separation occurred?

If remarried, how old was the child when the stepparent entered the family?

***If child's parents are divorced, who has legal custody or primary conservatorship and/or has the right to consent to psychological services)?

5. Biological Mother

Name:

Age:

Highest level of Education

Occupation:

Dominant language spoken in home:

Other languages spoken in the home:

6. Biological Father

Name:

Age:

Highest level of Education

Occupation:

Dominant language spoken in home:

Other languages spoken in the home:

7. Was your child adopted?

Yes

No

8. If yes:

What age was child first in the home?

Date of legal adoption?

What has your child been told about adoption?

9. List all people living in the household with the child:

	Name	Age	Male	Female	Relationship to Child:
1					
2					
3					

10. List any siblings or other immediate family members living outside the home:

	Name	Age	Male	Female	Relationship to Child:
1					
2					
3					

11. Please check all that apply for the last 12 months:

- | | | |
|--|---|---|
| <input type="checkbox"/> family moved | <input type="checkbox"/> conflict in family | <input type="checkbox"/> changed school |
| <input type="checkbox"/> repeat a grade | <input type="checkbox"/> parent changed job | <input type="checkbox"/> death in family |
| <input type="checkbox"/> new baby at home | <input type="checkbox"/> history of abuse | <input type="checkbox"/> parents separated/divorced |
| <input type="checkbox"/> family financial problems | <input type="checkbox"/> family accident or illness | <input type="checkbox"/> other |

If other, please specify:

12. Please add any comments regarding the items noted above:

REFERRAL INFORMATION

13. How did you find us?

- | | | |
|---|---|--|
| <input type="checkbox"/> Google Search | <input type="checkbox"/> Psychology Today | <input type="checkbox"/> www.drjaquiotto.com |
| <input type="checkbox"/> Autism Speaks Website | <input type="checkbox"/> Another website | <input type="checkbox"/> Referred by Friend |
| <input type="checkbox"/> Referred by professional | <input type="checkbox"/> Other | |

If other, please specify:

14. If Another website, what website:

15. If Referred by professional, please provide details:

16. Briefly describe your child's current difficulties:

How long has it been a concern?

When did this concern arise?

What seems to make the problem better?

What seems to make it worse?

What do you believe to be the major cause of the problem(s)?

Do both parents agree about the nature and cause of the difficulties?

PREVIOUS INTERVENTION/ SERVICES

17. Please check all your child has received or is currently receiving:

- | | | |
|--|--|---|
| <input type="checkbox"/> Psychoeducational testing | <input type="checkbox"/> Speech-language evaluation | <input type="checkbox"/> Occupational/physical evaluation |
| <input type="checkbox"/> Neurological evaluation | <input type="checkbox"/> Genetic testing | <input type="checkbox"/> MRI/EEG |
| <input type="checkbox"/> Neuropsychological evaluation | <input type="checkbox"/> Psychiatric evaluation | <input type="checkbox"/> ABA therapy |
| <input type="checkbox"/> Social skills intervention | <input type="checkbox"/> Counseling/therapy | <input type="checkbox"/> Family therapy/Parenting classes |
| <input type="checkbox"/> Speech/Language therapy | <input type="checkbox"/> Occupational/Physical therapy | <input type="checkbox"/> Other |

If other, please specify:

18. Please provide information regarding where and when these services occurred. ****BRING COPIES OF REPORTS TO INTAKE SESSION**

19. Is your child being treated for any medical illness?

- Yes
- No

20. If yes, what condition(s) is your child being treated for?

21. Is there a history of self-harm or suicidal thoughts, threats, or attempts? Please explain:

List any previous or current mental health diagnoses:

22. Does your child regularly take over the counter or prescription medication?

- Yes
- No

23.	Medication	Dosage	Reason
1			
2			
3			

24. Describe your child's response to medications (positive and negative effects):

List any medications your child has taken in past, dosage, and reason for medications:

PRENATAL HISTORY

25. Check the items below that occurred during pregnancy:

- | | | |
|--|---|---|
| <input type="checkbox"/> Edema (swelling) | <input type="checkbox"/> Breathing difficulties | <input type="checkbox"/> Abnormal weight gain |
| <input type="checkbox"/> Toxemia | <input type="checkbox"/> Infections | <input type="checkbox"/> Accidents / Injuries |
| <input type="checkbox"/> Alcohol used | <input type="checkbox"/> Pre-term labor | <input type="checkbox"/> Emotional stress |
| <input type="checkbox"/> Recreational drugs used | <input type="checkbox"/> Vaginal bleeding | <input type="checkbox"/> Cigarettes used |
| <input type="checkbox"/> Hospitalization | <input type="checkbox"/> High blood pressure | <input type="checkbox"/> Other |

If other, please specify:

26. Please explain all "yes" answers:

BIRTH HISTORY

27. Was the baby on time?

Yes No

If no, how early/late was birth?

Birth Weight:

Mother's age at birth:

Father's age at birth:

28. Check all that apply:

- | | | |
|--|--|---|
| <input type="checkbox"/> Spontaneous labor | <input type="checkbox"/> Vaginal delivery | <input type="checkbox"/> Induced labor |
| <input type="checkbox"/> C-section | <input type="checkbox"/> Breech presentation | <input type="checkbox"/> VBAC (vaginal birth after C-section) |

29. If C-section, planned?

- Yes
- No

30. Please add any comments regarding the items noted above:

POST-DELIVERY PERIOD

31. How many days did the baby stay in the hospital after birth?

Was neonatal care needed? If yes, what kind and how long?

32. Please check items below that occurred during child's birth:

- | | | |
|---|---|---|
| <input type="checkbox"/> Infection | <input type="checkbox"/> Need for ventilation | <input type="checkbox"/> Vomiting / Reflux |
| <input type="checkbox"/> Water on the brain | <input type="checkbox"/> Fever | <input type="checkbox"/> Difficulty breathing |
| <input type="checkbox"/> Poor feeding | <input type="checkbox"/> Bleeding in head | <input type="checkbox"/> Neonatal ICU (NICU) |
| <input type="checkbox"/> Jaundice | <input type="checkbox"/> Blood transfusion | <input type="checkbox"/> Floppy muscle tone |
| <input type="checkbox"/> Turned blue | <input type="checkbox"/> Other | |

If other, please specify:

33. Please explain all checked items:

INFANCY/TEMPERMENT

34. Check items below that occurred during the first few years of life:

- | | | |
|---|---|--|
| <input type="checkbox"/> Difficult to comfort | <input type="checkbox"/> Difficulty feeding | <input type="checkbox"/> Frequent head banging |
| <input type="checkbox"/> Excessive irritability | <input type="checkbox"/> Sleep difficulties | <input type="checkbox"/> Enjoyed Cuddling |
| <input type="checkbox"/> Extremely passive | <input type="checkbox"/> Excessive restlessness | |

35. Please explain all "yes" answers:

DEVELOPMENTAL MILESTONES

Please complete the chart below regarding your child's mastery of early developmental milestones:

36. At what age did your child first do the following?

	Age
Smile	
Crawl	
First Words	
Roll Over	
Walk Alone	
Put two or more words together	
Sit Alone	
Walk Upstairs	
Toilet trained for day	
Toilet trained for night	

37. Did bed wetting or soiling occur after training?

If yes, until what age?

Wetting Soiling

Does your child have speech difficulties?

Motor difficulties? (i.e., clumsy, poor fine motor or gross motor coordination)

HEALTH HISTORY

38. Please check the items that your child has experienced:

- | | | |
|---|---|---|
| <input type="checkbox"/> Vision problems | <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Sleep problems | <input type="checkbox"/> Stool soiling | <input type="checkbox"/> Hospitalization |
| <input type="checkbox"/> Head injury | <input type="checkbox"/> Coma | <input type="checkbox"/> Tics |
| <input type="checkbox"/> Tremors | <input type="checkbox"/> Anemia | <input type="checkbox"/> Headaches |
| <input type="checkbox"/> Concussion | <input type="checkbox"/> Asthma | <input type="checkbox"/> Stomach aches |
| <input type="checkbox"/> Bed wetting | <input type="checkbox"/> Chronic ear infections | <input type="checkbox"/> Surgery |
| <input type="checkbox"/> Hearing Problems | <input type="checkbox"/> Allergies | <input type="checkbox"/> Staring spells |
| <input type="checkbox"/> Frequent falls | <input type="checkbox"/> Persistent high fever | <input type="checkbox"/> Broken bones/ stitches |
| <input type="checkbox"/> Other | | |

If other, please specify:

39. Please explain all "yes" answers:

40. Last vision exam date: Results:

Last hearing exam date Results:

41. Describe your child's sleep routine:

Typical bedtime:

Typical wake time:

Trouble falling asleep:

Yes No

Trouble staying asleep:

Yes No

Wakes up early:

Yes No

Any other sleep problems?

42. Describe your child's diet:

Describe your child's current level and types of exercise:

43. Have any family members been identified with the following condition(s): Condition: Family Member (in relation to child)

	Yes	Family Member
Learning Problems		
Depression or sadness		
Anxiety Disorder		
Autism Spectrum Disorder		
Suicide/Suicide attempt		
Tourette Syndrome		
Dyslexia		
Alcoholism/Drug Abuse		
Bipolar Disorder		
Attention Deficits		
Schizophrenia		
Cognitive Impairment		

EDUCATIONAL HISTORY

44. Does your child attend school?

- Yes
- No

45. Did your child attend preschool?

- Yes
- No

46. If yes:

What age?

Name of preschool:

Were there adjustment problems in preschool?

If yes, explain:

- Yes
- No

Were you concerned about your child's success in preschool?

If yes, explain:

- Yes
- No

Did your child receive services through ECI or PPCD?

If yes, explain:

- Yes
- No

SCHOOL HISTORY

47. ELEMENTARY

	Schools Attended	Grades your child attended there	Any special services or interventions provided
1			
2			
3			

48. INTERMEDIATE/MIDDLE

	Schools Attended	Grades your child attended there	Any special services or interventions provided
1			
2			
3			

49. HIGH SCHOOL

	Schools Attended	Grades your child attended there	Any special services or interventions provided
1			
2			
3			

50. Address of current school:

Telephone:

Teacher:

Grade:

51. Current Class placement: (Check all that apply)

- Regular class ESL Bilingual
 Gifted & Talented Special class

If special class, please specify:

52. What type of grades does your child typically receive?

Do you feel your child is performing at the same academic level as his/her peers

Does your child currently receive educational interventions or modifications (e.g., extended time on assignments, distraction free environment for testing, resource room, etc.)?

53. Does your child have a 504 Plan at school?

- Yes
 No

54.If yes, please bring a copy with you to your appointment .

55. Does your child have an IEP at school?

- Yes
 No

56.If yes, please bring a copy with you to your appointment .

57. How does your child perform on state testing (STAAR)?

Are you satisfied with your child's educational program?

How often is your child absent from school?
 Never Often Seldom

Usual reason for absence:

58. Has your child ever been retained?

- Yes
 No

59. If yes:

What grade?

Why?

60. Has your child ever been:

	Yes	No	if yes, how many times?
Suspended			
Expelled			

HOME LIFE

61. What are your child's favorite activities?

What are your child's least favorite activities?

How often must you discipline your child

What forms of discipline are used?

What have you found to be the most effective form of discipline?

Describe your child's typical mood:

What about your child makes you proud?

62. How does your child get along with his/her peers?
 Great Good Fair Poor

How does your child get along with his/her siblings?

Great Good Fair Poor

Does your child have any close friends?

If yes, how many?

Yes No

Does your child get along best with:

older children same age children

younger children

63. Has your child experienced any of the following:

	Yes	No
Past or present exposure to domestic violence?		
Past or present Abuse or neglect?		
Involvement with Department of Family Services?		

64. Please explain any 'Yes' responses:

CHARACTERISTICS/SYMPTOMS

Please check those behaviors that your child exhibits to an excessive or exaggerated degree compared with other children his/her age.

65. Speech and Language:

- Difficulty listening to verbal information
- Confuses speech sounds
- Mispronounces words
- Jumbles up sounds in words
- Speaks in a monotone or exaggerated manner
- Misunderstands verbal directions
- Misunderstands Jokes, sarcasm, or idioms
- Exhibits slow or halting speech
- Difficulty expressing thoughts clearly
- Speaks only to family members

66. Comments on questions above:

67. Behavior:

- Self-injurious behavior: head banging or hair pulling
- Disinterested in participating in activities
- Difficulty making transitions
- Sets fires
- Suspicious of others
- Emotional outbursts
- Makes excessive physical complaints
- Repetitive movements: rocking or hand flapping
- Alcohol or drug use
- Socially isolates and withdraws from others
- Cries easily
- Low frustration tolerance
- Lines up his/her toys
- Dislikes being touched
- Self-injurious behavior: cutting
- Physical aggression toward others or objects
- Avoids going to school
- Shows aversions to textures
- Engages in socially inappropriate behavior
- Sexual activity, behavior, or sexual talk
- Appears sad or irritable
- Insists upon doing things a certain way
- Sensitive to certain sounds
- Engages in inappropriate sexual behavior
- Runs away
- Sudden mood changes
- Compulsive or ritualistic behavior(s)
- Steals from others
- Displays odd movements or habits
- Argues with adults

68. Comments on questions above:

69. If Sensitive to certain sounds, please list:

70. If Shows aversions to textures, please list:

71. Social Skills:

- | | | |
|---|---|---|
| <input type="checkbox"/> Trouble conversing with others | <input type="checkbox"/> Difficulty making eye contact | <input type="checkbox"/> Trouble making and or maintaining friendships |
| <input type="checkbox"/> Overly trusting of others | <input type="checkbox"/> Excessively shy or timid | <input type="checkbox"/> Doesn't understand the body language of others |
| <input type="checkbox"/> Doesn't understand other's beliefs or intentions | <input type="checkbox"/> More interested in objects than people | <input type="checkbox"/> Teased/bullied by others |
| <input type="checkbox"/> Other | | |

If other, please specify:

72. Comments on questions above:

73. Attention:

- | | | |
|--|--|---|
| <input type="checkbox"/> Often tired during the day | <input type="checkbox"/> Difficulty beginning or completing work | <input type="checkbox"/> Easily distracted |
| <input type="checkbox"/> Difficulty remembering recently learned info. | <input type="checkbox"/> Difficulty concentrating | <input type="checkbox"/> Miss parts of explanations and directions |
| <input type="checkbox"/> Difficulty learning from mistakes/errors | <input type="checkbox"/> Has a messy room | <input type="checkbox"/> Frequently procrastinates |
| <input type="checkbox"/> Doesn't write down/keep track of assignments | <input type="checkbox"/> Difficulty planning for projects/tests? | <input type="checkbox"/> Difficulty completing work/tasks in a reasonable amount of time? |
| <input type="checkbox"/> Inconsistent attention and focus | <input type="checkbox"/> Perform inconsistently in school | <input type="checkbox"/> Need instructions repeated |
| <input type="checkbox"/> Daydreams frequently | <input type="checkbox"/> Act without thinking | <input type="checkbox"/> Difficulty staying on task |
| <input type="checkbox"/> Trouble learning from consequences/rewards | <input type="checkbox"/> Has a messy backpack or locker | <input type="checkbox"/> Frequently lose personal items |
| <input type="checkbox"/> Loses or forgets to turn in completed work | <input type="checkbox"/> Has difficulty prioritizing work | <input type="checkbox"/> Other |

74. Comments on the questions above:

75. Learning: Does/Did your child have trouble learning any of the following:

- | | | |
|---|--|---|
| <input type="checkbox"/> The alphabet | <input type="checkbox"/> Telling time | <input type="checkbox"/> Spelling accurately |
| <input type="checkbox"/> Reading fast enough | <input type="checkbox"/> Performing math calculations | <input type="checkbox"/> Writing a paper or report |
| <input type="checkbox"/> Knowing how to study for a test | <input type="checkbox"/> Days of the week/months of the year | <input type="checkbox"/> Sounding out words |
| <input type="checkbox"/> Understanding what he/she reads | <input type="checkbox"/> Writing neatly | <input type="checkbox"/> Understanding math word problems |
| <input type="checkbox"/> Remembering instructions for an assignment | <input type="checkbox"/> Managing homework | |

76. Comments on questions above:

ADDITIONAL INFORMATION

Thank you for taking the time to fill out this questionnaire. The more details I know about your child the better I can understand your child's needs and find solutions that will be helpful.

77. Please add any additional information you think is relevant or that you would like me to know:

Please bring copies of any evaluations, report cards, results of state testing, and 504 or IEP meeting notes with you to our initial meeting.

Person Completing Questionnaire

Signature